

Faculty Excellence Awards Scoring Rubric

REQUIRED CRITERIA	EXEMPLARY (4 pts)	GOOD (3 pts)	ADEQUATE (2 pts)	NEEDS IMPROVEMENT (1 pt)	MISSING (0 pts)
IMPACT: Discusses the impact, importance and meaning of applicant's research and creative scholarship as it relates to issues of opportunity and representation within the university and beyond.	Impact, importance and meaning of applicant's research and creative scholarship exceptionally relates to issues of opportunity and representation within the university and beyond.	Impact, importance and meaning of applicant's research and creative scholarship moderately relates to issues of opportunity and representation within the university and beyond.	Impact, importance and meaning of applicant's research and creative scholarship minimally relates to issues of opportunity and representation within the university and beyond.	Impact, importance and meaning of applicant's research and creative scholarship is not provided with sufficient detail to determine how it relates to issues of opportunity and representation within the university and beyond.	Impact, importance and meaning of applicant's research and creative scholarship as it relates to issues of opportunity and representation within the university and beyond is not discussed in the application.
USE OF FUNDS: States how applicant plans to use the \$5,000 award.	Intended use of funds will greatly further the meaning and importance of the research efforts.	Intended use of funds will moderately further the meaning and importance of the research efforts.	Intended use of funds will minimally further the meaning and importance of the research efforts.	Intended use of funds is not provided with sufficient detail to determine alignment with the research efforts.	Intended use of funds is not discussed in the application.
CONTRIBUTIONS: Lists applicant's contributions to issues of opportunity and representation through teaching, scholarship, professional associations, volunteerism, leadership activities and institutional welfare.	Applicant has greatly contributed to issues of opportunity and representation through teaching, professional associations, volunteerism, and leadership roles.	Applicant has moderately contributed to issues of opportunity and representation through teaching, professional associations, volunteerism, and leadership roles.	Applicant has minimally contributed to issues of opportunity and representation through teaching, professional associations, volunteerism, and leadership roles.	Applicant's contributions to issues of opportunity and representation through teaching, professional associations, volunteerism, and leadership roles are lacking sufficient detail.	Applicant's contributions to issues of opportunity and representation through teaching, professional associations, volunteerism, and leadership roles are not discussed in the application.
SCHOLARLY ENGAGEMENT: Demonstrates applicant's research and creative activity in scholarly presentations at professional conferences, associations and learned societies and the dissemination of knowledge to students and community partners.	Based on their research topic, the applicant demonstrates exceptional scholarly engagement and dissemination of knowledge to students and community partners.	Based on their research topic, the applicant demonstrates moderate scholarly engagement and dissemination of knowledge to students and community partners.	Based on their research topic, the applicant demonstrates minimal scholarly engagement and dissemination of knowledge to students and community partners.	Applicant's scholarly engagement and dissemination of knowledge to students and community partners is not discussed in sufficient detail to determine alignment with their research topic.	Applicant does not discuss their scholarly engagement and dissemination of knowledge to students or community partners.